

The Power of the Team in the Treatment of Eating Disorders

Using Recognized Standards of Care to Improve Outcomes

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Objectives: Participants will...

- Be able to challenge stereotypes and misinformation associated with eating disorders
- Become familiar with common assessment tools and procedures
- Be introduced to evidence based treatment
- Discuss practical considerations of how to incorporate a team approach into care

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Common Myths

- Families cause eating disorders
- Eating disorders are a choice
- Eating disorders are a phase
- Eating disorders are a lifestyle
- Eating disorders are very rare

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Common Misconceptions

- Only women get eating disorders
- Only rich people get eating disorders
- Only white people get eating disorders
- Only skinny people have eating disorders
- If you eat, you don't have an eating disorder
- Eating disorders are the result of trauma
- Eating disorders are caused by mothers, fathers, the media, or peers



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Prevalence

- At least 11 million in the US have an Eating Disorder
- 5% lifetime prevalence (1 out of 20)
- Average age of onset is 15yo
- Median age of onset 12-13yo
- Approximately 500,000 teens in the US have an ED
- Most common EDs in females: AN and BED; males: BED



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Prevalence

- AN has the highest mortality of any mental illness
- 3rd most common chronic illness in adolescence (behind obesity and asthma)
- Males:
 - 25-50% of peri/pre-pubertal AN cases
 - More impacted by osteopenia/osteoporosis
 - Traditionally: 1:10 male:female
 - New evidence: 1:5, 1:3, 1:2.4 ratios



<http://namedinc.org/statistics.asp>

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THE KANSAS CITY STAR.
kansascity.com

LIVING

Young man fights off anorexia, but the threat remains

BY JAMES A. FUSSELL - THE KANSAS CITY STAR
12/29/2014 6:00 AM | Updated: 12/29/2014 12:05 PM

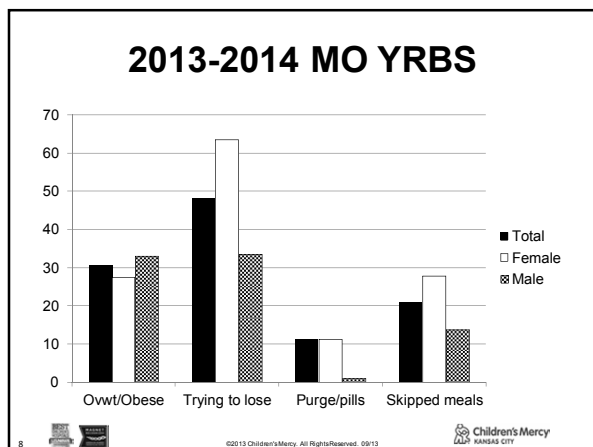


Jon Sestak keeps his weight at a healthy 150 pounds these days. JILL TOYOSHIBA / THE STAR

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Types

- Anorexia Nervosa
 - Restricting Type
 - Binge-eating/Purging Type
- Bulimia Nervosa
- Binge Eating Disorder
- Other Specified Feeding or Eating Disorder
 - Does not meet full criteria



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Anorexia

- Restriction of energy intake relative to requirements leading to significantly low body weight in the context of age, sex, developmental trajectory, and physical health
- Intense fear of gaining weight or becoming fat, or persistent behavior that interferes with weight gain
- Disturbance in experience of weight/shape. Undue importance of weight/shape, denial of low weight

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Bulimia

- Recurrent binge eating (1x/week for 3 mo)
 - Eating much more within a discreet period of time than most people would
 - Eating during such episodes feels out-of-control
- Recurrent inappropriate behavior to prevent weight gain
- Self-worth influenced by weight/shape
- No AN

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Binge Eating Disorder

- Same binge eating definition as BN
- Binges are associated with three (or more) of the following:
 - eating much more rapidly than normal
 - eating until feeling uncomfortably full
 - eating large amounts of food when not physically hungry
 - eating alone because of feeling embarrassed by how much one is eating
 - feeling disgusted with oneself, depressed, or very guilty afterwards

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Binge Eating Disorder

- Marked distress regarding binge eating is present.
- The binge eating occurs, on average, at least once a week for three months.
- No inappropriate compensatory behavior and not exclusively with AN, BN, or Avoidant/Restrictive Food Intake Disorder.

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Special Groups: trauma

- 30% of those with EDs have a history of sexual abuse
- Risk Factors for developing ED
 - Domestic violence survivor or observer
- Function:
 - Expression of body shame, punishment
 - Purging- numbing, escape

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Special Groups: Substance Abuse

- 17%-45% overlap
- Teens with EDs have 20-40% higher rates of substance use/abuse than typical peers
- Comorbidity leads to:
 - increased medical complications
 - longer recovery time
 - higher relapse rates

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Higher Risk

- Trauma/substance abuse must be treated WITH ED.
- Criteria for accessing a higher level of care
- If not co-treated, symptoms will just trade off
- Suicidality

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Assessment Overview

- Interview (if child/teen, parents separate)
- Observations
- Questionnaires
 - Eating disorder symptoms (EPSI)
 - Anxiety
 - Depression
 - Obsessive-Compulsive Disorder

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SCOFF

- S- Do you make yourself SICK because you feel uncomfortably full?
- C- Do you worry you have lost CONTROL over how much you eat?
- O- How you lost or are ONLY maintaining weight?

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SCOFF

- F- Do you believe yourself to be FAT when others say you are too thin?
- F- Would you say that FOOD dominates your life?

– 2 or more positive answers, eating disorder is likely

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Interview

- Eating behavior
 - CHANGES
 - Amount, types of food, schedule, rules/structure
 - Oddities
- Exercise
 - Amount, frequency
 - What counts
 - What if sick or not enough time?
 - In response to intake

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Interview

- Body Image
 - Describe your body
 - What do you like, not like about your body
 - Clothes shopping, dressing, mirrors
 - Body checking
- Other
 - Concentration, isolation, changes in energy or mood, physical growth (request growth chart)

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Observation

- Physical
 - Pallor, lanugo, circles under eyes, purple hands
- Change in affect
 - By topic- tension, eye contact
- Change in self-expression
 - By topic: sudden “I don't knows”

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ED Questionnaires

- Eating Attitudes Test (and Child version)
 - Free
 - Screening in community samples
- Eating Disorder Inventory (3)
 - No typical comparison group for adolescents
 - Relatively poor psychometrics
- Eating Disorders Examination Questionnaire
 - longer

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ED Questionnaires

- Eating Pathology Symptoms Inventory
 - Free
 - Good psychometrics, particularly in males
 - 14 years old and up

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Treatment Overview

- Multidisciplinary team as standard of care
- Mental health provider's role
- Evidence-based Practices
- Themes in treatment

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Multidisciplinary Treatment as the Standard of Care

- Scotland
- Wales
- Australia
- Finland
- Germany
- Spain
- Academy for Eating Disorders
- Amer Acad of Peds
- Amer Psychiatric Assoc
- Amer Dietetics Assoc
- Soc of Adol Med

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Mental Health Role on Team

- Educate family about EDs
 - Most lethal mental illness
 - Not a phase, choice, parents' fault
- Connect with other providers
 - Coordinate with MD/OD for safety
 - Identify registered dietitian with specialty experience

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Mental Health Role on Team

- Assess and address comorbidities
 - Anxiety, depression, OCD, self-harm, suicidality
- Behavior management
 - Contingencies for intake/supervision
- Mobilize family members
- Monitor progress
- Refer to specialty services or higher level of care

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Evidence-Based Practices

- *Family-based Treatment (Maudsley)
- *Cognitive-Behavior Therapy (esp. SUDs)
- Motivational Interviewing
- Interpersonal Therapy
- Dialectical Behavior Therapy (SUDs)
- Acceptance and Commitment Therapy
- Self-help and Guided Self-help
 - BN, BED

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**MUST BE NOURISHED BEFORE
PSYCHOTHERAPY WILL BE
EFFECTIVE!!!**

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Common Themes

- Perfectionism
- Self-worth
- Identity, Personal values
- Motivation for change
- Hypothesis testing
- Exposure and response prevention

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Case Study #1

- 15 year old male
- Made decision to lose weight
- Began eating healthier (cut back on carbs) and took summer PE classes (4hrs/day)

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Case Study #1

- Parents said there was change in behavior
 - Would become very anxious around food and would not eat if high in fat or calories
 - Reads labels
 - Weighs self
 - Gets angry about food
- Dad calculated pt intake at 1000 calories/d
- Dropped 30 lbs in 8 months

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Case Study #1

Nutrition Goal

- normalize weight to medically appropriate, normalize foods and eating

Therapy Goal

- Build rapport
- Educate parents
- Support parents in increasing patient's intake

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Case Study #1

Nutrition Findings

- Weight is now stable at 100% of ideal
- Breakfast is the same every day and includes Ensure Plus
- Is plating his own breakfast and lunch
- Didn't eat hot dogs or sausage at 4th of July picnic

Therapy Goal

- Challenge avoidance of certain foods
- Challenge negative body image
- Relationship with Dad
 - Privacy with ED

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Case Study #1

Nutrition Findings – 7/21

- Ate bread out of restaurant bread basket
- Irritated talking about cheeseburgers "No one needs them, especially me"

Therapy Goal

- Sustained engagement with providers/treatment
 - Wants to end care and focus on school and music

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Case Study #1

Nutrition Findings – 8/22

- Ate a lot pizza at parties, school gatherings
 - Ate 1 piece (stomach hurts if more)
 - OR ate 2 and walked home 3 miles
- “I DON’T HAVE an eating disorder”
- Step sister moved back home – 350lbs, on weight watchers

Therapy Goal

- Coping with body image
- Address guilt associated with eating pizza
- Challenge parent’s acceptance of avoidance
 - Ordering pizza without cheese
 - Offering veggies dogs

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Case Study #1

Nutrition Findings 9/24

- Started eating ice cream out of container
- Party at hot dog and hamburger on two buns as one sandwich
- Admitted to regular fluid-loading before RD visits

Therapy Goal

- Praise for sharing fluid-loading
- Accepting sweets enough to plate them
- Body image with shopping
- Concerns related to meds

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Case Study #1

Nutrition Findings 10/23

- Mom bought jeans, pt broke down and cried
- Mom bought medium shirts and pt insists on wearing small
- “Mom, I just ate my feelings”

Therapy Goal

- Develop self-monitoring skills are address emotion
- Monitor depressive symptoms
- Process conflict with Mom and with girlfriend

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Case Study #1

Nutrition Findings 3/9

- "I wanted a whole thing of Klondike bars and I didn't so I'm cured" (broke up with GF so felt good/cured)
- Done with nutrition, just wants to work with therapist and psychiatrist

Therapy Goal

- Change in meds, relationship, school stress
- Educate parents that need additional monitoring
- Celebrated positives

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Case Study #2

- 10yo female
- Food scarcity
- Extensive trauma impacts ED
- BI issues
- Purging
- Substance abuse
- Co-occurring substance use, trauma, and ED

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Case Study #2

- Weight loss with missing food– led to admitting purging for past 3 years
- Had been removed from the home for the second time four months prior
- History of parenting younger siblings
- Ongoing uncertainty about placement, TPR, contact with Bio Mom

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Nutrition Findings 2/28

- Foster-mom already providing structure, limiting snacks used for bingeing.
- Use bathroom before meals then >60 minutes after meals

Therapy Goal

- Build rapport
- Educate foster-mom about EDs and about symptoms' possible relation to trauma

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*Nutrition Findings*

- Foster mom found food in pockets
- Pt IEP includes no napkins at lunch
- Gained 14 lbs in one month during respite care (denies bingeing)
- Wants to know her weight but states body image good

Therapy Goal

- Support foster mother in responding nonjudgmentally
- Support foster mother in returning to structure
- Process meaning of weight

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*Nutrition Findings*

- 9/10 foster mom thought heard someone choking at night, pt denies purging, weight decreasing again. "Must be because of PE"
- 10/23 more weight loss despite supervised high calorie supplements – admitted feeling sick after meals, throwing up at school

Therapy Goal

- Support foster mother in coping with own emotions
- Give permission to client to have ED symptoms
- Normalize that symptoms come and go

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Examples of Team

- Pt with breakthrough in group – wants to work on perfectionism
 - Therapy
 - Nutrition – what is the perfect eating plan for client? Why? Does this make scientific sense?

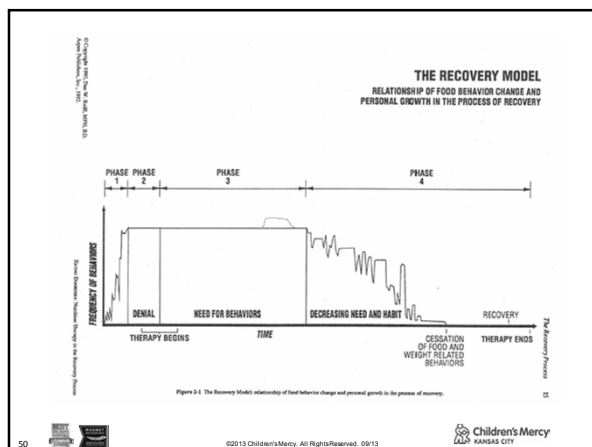
Not nutrition only

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Practical considerations

- Provider anxiety
 - Resources: NEDA, APA
 - Understand EDs are maladaptive coping strategies
 - Understand commonalities between EDs and other mental health concerns

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Practical Considerations

- Lack of specialty providers
 - RDs tend to be trained for obesity prevention and treatment
 - Rural areas, few providers overall
 - Expense, insurance coverage

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Practical Considerations

- How to identify other providers
 - Listservs, professional organizations
 - Discharge/aftercare teams at PHP, residential specialty programs
 - Google!
 - NEDA

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Practical Considerations

- Care coordination
 - COMMUNICATION, AND MORE COMMUNICATION
 - Provide education
 - AED Critical Points in Identifying EDs (for MDs)
 - Same resources as for you!
 - Stick with one provider
 - Consistent time to check in

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Things to bring

- EPSI, AED booklets, clinical practice guidelines

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